

EDUCATION 437-4

ETHICS AND EDUCATION

SUMMER SESSION 1980

INSTRUCTOR: Richard Barrett

Tuesday and Friday, 8:30 - 12:30

Philosophical study of the ethical aspects of education and schooling.

In particular:

1. Discussion of the ethical and social foundations of public schooling and its goals.
2. Elucidation of central concepts - such as "interests", "self-determination" and "equality".
3. Consideration of what "moral education" is or could be.
4. Assessment of the uses and abuses of the notion of freedom as found in discourse on educational and related matters.

TEXTS:

R.S. PETERS; ETHICS AND EDUCATION; London: Allen & Unwin

Frithjof BERGMANN; ON BEING FREE; Notre Dame: University of Notre Dame Press

ON RESERVE:

D. Purpel and K. Ryan, eds.; MORAL EDUCATION: IT COMES WITH THE TERRITORY; Berkeley: McCutchen

D.B. Cochrane, C.M. Hamm and A.C. Kazepides, eds., THE DOMAIN OF MORAL EDUCATION; Toronto: O.I.S.E.

R.P. Wolff, THE IDEAL OF THE UNIVERSITY, Boston: Beacon Press